		CYCLE	в – Spring Te	rm 2024		
		Grea	at and Ghastly	y Events		
	Year	1 & 2	Yea	r 3 & 4	Year	5 & 6
Theme	How did the great Fire change our city?		Rotten Romans and great Greeks. Why did the Romans settle in London?		Behind enemy Lines Why did WW2 start and how did it affect people's lives?	
UNCRC	Stunning start assembly		Article 28: The Right to an Education		Stunning start accomply	
Stunning Starts	Stunning start assembly Baking bread		Stunning start assembly Roman feast		Stunning start assembly Baking using rationed recipes	
SMSC/Human Themes/ School Values	Confidence/creativity/ambition/independence		Confidence/creativity/ambition/independence		Confidence/creativity/ambition/independence	
Suggested Trips/Visitors	Museum of London- Great Fire exhibition City of London great fire walk		Museum of London-Roman exhibition		Imperial War Museum St Paul's cathedral	
Significant Person/Animal/ Place:	Samuel Pepys Thomas Farriner		Emperor Claudius Boudicca		Winston Churchill	
Vocabulary	Past Present Old New Chronological Recently Memory Decade Century Family Parliament Samuel Pepys Thomas Farriner River Thames Monument Plague Fire brigade Queen Victoria		Chronology Ancient Civilisation Empire Parliament Peasantry Religion Farming Settlement Raid/pillage Law Invasion Monarch army Christianity dictator Emperor Tunic Sutton-Hoo Monastery Monk Pagan		British history Parliament Religion Invasion Monarch Army Modern era Blitz The Great Depression Evacuation Evacuee Air raid Gas-mask Anderson shelter Rationing Allied Powers Holocaust Nazi Adolf Hitler Winston Churchill	
Think like an historian	 I know the events of the Great Fire and can order them using pictures. I know who Samuel Pepys is and understand why he is a significant person I can learn about the Great Fire from ready Samuel Pepys diary. I can compare past and present images of London. 		 I know when and why the Romans invaded Britain. I know which countries were rules by the Romans and made up the Roman Empire. I know why the army was so successful and how they trained I know why the Anglos Saxon's invaded Britain. I know about the achievements and lifestyles of the Ancient Greeks 		 I understand why the War started and can explain and discuss key events from World War 2. I understand how propaganda was used on both sides during the war. I know about the Blitz and how it directly affected our local area of east London I know about the Holocaust and the impact it had on different communities I know about legacy of World war 2 in Britain including the NHS and immigration. 	
Think like a geographer	 I know the continents and Oceans of the world I know the countries, capital cities and key features of the UK I can follow the 4 compass directions I can use a simple key on a map 		 I know the continents and Oceans of the world and where the equator is I know the countries, capital cities and key physical features of the UK I can follow the 8 compass directions I can use grid references in an atlas I can measure accurately on a map using a scale. 		 I know the continents and Oceans of the world and where the equator is I know the countries, capital cities and key physical features of the UK I can follow the 8 compass directions I can use grid references in an atlas I can measure accurately on a map using a scale. I can locate key rivers and mountains around the world using an atlas. 	
Think like an artist		iier & Rita Greer ollage Y2 then Y1	Collage, Mosaic 8	& Printing Year 4 then Y3	Lowry & Draw	ring Year 6 then Y5
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English Core Texts	The Gingerbread Man Brenda Parks (Trad.tale) Vlad and the Great Fire of London Kate Cunningham (Picturebook)	The Disgusting Sandwich Gareth Edwards & Hannah Shaw (Picturebook) The Owl and the Pussycat Edward Lear (Poem) Jack and the Beanstalk (Trad.	The First Drawings by Mordicai Gerstein (Picturebook) Theseus and the Minotaur	The Ice Place by Robert Swindells (Short novel) Escape from Pompeii Christina Ballit (Picturebook)	How to Train Your Dragon Cressida Cowell (Novel) The Highwayman Alfred Noyes (Poetry)	Rose Blanche Roberto Innocenti (Historical fiction) Clockwork, All Wound Up Philip Pullman (Novel)
Think like a mathematician	Number and Place Addition and Subtraction Measurement Length & Height Mass & Volume	Money Multiplication & Division Length & Height Mass Capacity Temperature	Multiplication & Division Length & Perimeter Fractions Mass & Capacity	Multiplication & Division Length & Perimeter Fractions Decimals	Multiplication & Division Fractions Decimals & Percentages Perimeter & Area Statistics	(Novel) Ratio / Algebra Decimals Fractions, Decimals & Percentages Area, Perimeter & Volume /Statistics
Think like a scientist	Seasonal What are our seasons and Plants What trees and plants are in our local areas and what do they have in		Forces What surface will make the marble roll furthest?	Electricity How does a switch work?	Properties and Changes of Materials How can we separate the sewage from the clean water?	Living things and their Habitats How do you play the classification game? Animals, including humans How can we improve our
	common?					heart health?
Think like an engineer (DT)	common? Food & Nutrition HT1	Mechanisms HT2	Mechanisms HT1	Strcutures HT2	Textiles HT1	-

Think like a computer scientist	iCreate								
Think like a	Songwriting with Glockenspiels								
musician	Electric Drums								
PE	Junior Jam Basketball & Football								
		Dance/G	Swimming	Dance/Gymnastics					
RE	What makes some places Sacred?	Who is a Muslim and what do they believe?	What do different people believe about God?	Why do Christians find Jesus inspiring?	If God is everywhere why go to a place of worship? What does it mean to be Muslim in Britain?	What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?			
PSHE	Dreams and Goals/Global project								
	Healthy Me								
French			Introductions & Questions	Items from Daily Life	Friends & Family	Items from Daily Life			
			Working Together	Learning Together	Working Together	Learning Together			
Fabulous Finishes	Links to Humanities Outcomes & Whole School Learning Celebration Performances and Presentations								